Have your child cut out the below mini book and read it together
Help your child figure out what letter each animal starts with
Take a walk and make a list of all the animals you see on your walk
Who is louder?

Who is bigger?

Who is slower?

Who is taller?

Who is softer?
Nyle Noodle
(tune: “The Farmer in the Dell”)

Nyle Noodle likes to dine.
His noodles taste so fine.
He looks for letter N to eat
And then the number nine!

Nyle Noodle is the alphafriend for the letter N.

- Help your child sing the Nyle Noodle song (above) we sing at school.
- Your child can color or decorate the letters.
- Look for the letter N around the house together—on cereal boxes, or magazines.
- Help your child think of one word that starts with the same sound as the word NOODLE.
Larry Lion loves letter L.
He brings L for Show and Tell.
Larry leads the class today
As the leopards laugh and play.
Larry lets them take a turn
Cheering L so they can learn!

Larry Lion is the alphafriend for the letter L.

- Help your child sing the Larry Lion song (above) we sing at school.
- Your child can color or fill the letters with big and little Ls.
- Use a piece of string or yarn to make an L on the floor. Help your child walk along it like a tight rope.
- Help your child think of one word that starts with the same sound as the word LION.
**Rhyme Time**

Saying and singing nursery rhymes helps children learn pre-reading skills. Say these nursery rhymes together. Then to help your child practice, sometimes stop before you get to the last rhyming word. Ask your child to fill in the blank. You could say, “One, two, buckle my shoe, three, four, shut the ______.”

<table>
<thead>
<tr>
<th>Jack and Jill</th>
<th>Little Teapot</th>
</tr>
</thead>
</table>
| Jack and Jill went up the hill  
To fetch a pail of water.  
Jack fell down and broke his crown,  
And Jill came tumbling after. | I’m a little teapot, short and stout.  
Here is my handle, here is my spout.  
When I get all steamed up, hear me shout,  
“Tip me over and pour me out!” |

<table>
<thead>
<tr>
<th>Mulberry Bush</th>
<th>This Old Man</th>
</tr>
</thead>
</table>
| Here we go ’round the mulberry bush,  
the mulberry bush, the mulberry bush.  
Here we go ’round the mulberry bush so early Sunday morning. | This old man, he played one,  
He played knick knack on my thumb,  
with a knick, knack paddy whack.  
Give your dog a bone.  
This old man came rolling home. |

<table>
<thead>
<tr>
<th>Mother Goose</th>
<th>Hickory Dickory Dock</th>
</tr>
</thead>
</table>
| Old Mother Goose when she wanted to wander  
Would ride through the air on a very fine gander. | Hickory dickory dock.  
The mouse ran up the clock,  
The clock struck one,  
the mouse ran down.  
Hickory, dickory dock. |

<table>
<thead>
<tr>
<th>One, Two Buckle My Shoe</th>
<th>Humpty Dumpty</th>
</tr>
</thead>
</table>
| One, two buckle my shoe  
Three, four shut the door  
Five, six pick up sticks  
Seven, eight lay them straight  
Nine, ten a big, fat hen. | Humpty Dumpty sat on a wall  
Humpty Dumpty had a great fall.  
All the king’s horses  
and all the king’s men  
Couldn’t put Humpty together again. |

<table>
<thead>
<tr>
<th>Hey Diddle Diddle</th>
<th>London Bridge</th>
</tr>
</thead>
</table>
| Hey diddle diddle, the cat and the fiddle  
The cow jumped over the moon  
The little dog laughed to see such sport  
And the dish ran away with the spoon. | London bridge is falling down, falling down, falling down.  
London bridge is falling down, my fair lady. |

<table>
<thead>
<tr>
<th>Down by the Bay</th>
<th>Where is Thumbkin?</th>
</tr>
</thead>
</table>
| Down by the bay  
Where the watermelons grow  
Back to my home I dare not go  
For if I do my mother would say  
Did you ever see a llama, wearing your pajamas?  
Down by the bay. | Where is Thumbkin?  
Where is Thumbkin?  
Where is Thumbkin?  
Here I am! Here I am!  
How are you today, sir?  
Very well, I thank you.  
Run away! Run away! |

<table>
<thead>
<tr>
<th>Sing a Song of Sixpence</th>
<th>Yankee Doodle</th>
</tr>
</thead>
</table>
| Sing a song of sixpence,  
A pocketful of rye.  
Four and twenty blackbirds baked in a pie.  
When the pie was opened the birds began to sing.  
Wasn’t that a dainty dish to set before the king? | Yankee Doodle went to town  
Riding on a pony  
Stuck a feather in his hat and called it macaroni. |

<table>
<thead>
<tr>
<th>Twinkle Twinkle Little Star</th>
<th>Row Row Row Your Boat</th>
</tr>
</thead>
</table>
| Twinkle, twinkle little star  
How I wonder what you are.  
Up above the world so high,  
like a diamond in the sky.  
Twinkle, twinkle little star,  
How I wonder what you are. | Row, row, row your boat,  
Gently down the stream.  
Merrily, merrily,  
Merrily, merrily  
Life is but a dream. |
**Rimas y canciones**

Cantar o decir las rimas que recuerde de su infancia! A veces, cuando usted diga una rima deténgase antes de llegar a la última rima. Pídale a su hijo llenar el espacio en blanco.

<table>
<thead>
<tr>
<th>Las manitas</th>
<th>Tengo tengo tengo</th>
</tr>
</thead>
<tbody>
<tr>
<td>Las manitas, las manitas ¿Dónde están? ¿Dónde están? Yo no las veo. Yo no las veo Aquí están, aquí están.</td>
<td>Tengo, tengo, tengo, tu no tienes nada, tengo tres ovejas en una cabaña. Una me da leche, otra me da lana, otra me mantiene toda la semana. Caballito blanco, llévame de aquí, llévame hasta el pueblo donde yo nací.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Dos y Dos</th>
<th>Debajo de un botón</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dos y dos son cuatro</td>
<td>Debajo de un boton, ton, ton, que encontró Martín, tin, tin, había un ratón, ton, ton. ¡Ay! qué chiquitín, tin, tin.</td>
</tr>
<tr>
<td>Cuatro y dos son seis</td>
<td></td>
</tr>
<tr>
<td>Seis y dos son ocho</td>
<td></td>
</tr>
<tr>
<td>Y ocho dieciséis</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Ronda de San Miguel</th>
<th>Cinco gatitos</th>
</tr>
</thead>
<tbody>
<tr>
<td>Juguemos a la Ronda de San Miguel</td>
<td>Cinco gatitos tuvo una gata, cinco gatitos detrás de una lata. Cinco que tuvo, cinco que criaba</td>
</tr>
<tr>
<td>El que se ríe se va al cuartel</td>
<td></td>
</tr>
<tr>
<td>A las 1, a las 2 y a las 3.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>La Gatita Carlota</th>
<th>Caballito Blanco</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yo soy la Gatita Carlota</td>
<td>Caballito blanco, llévame de aquí, llévame a mi pueblo donde yo nací.</td>
</tr>
<tr>
<td>Mi novio es el Gato con Botas</td>
<td></td>
</tr>
<tr>
<td>Te vengo a invitar a un paseo</td>
<td></td>
</tr>
<tr>
<td>Por arriba del tejado</td>
<td></td>
</tr>
<tr>
<td>No puedo mi madre ha salido</td>
<td></td>
</tr>
<tr>
<td>Ha ido a comprarle un vestido</td>
<td></td>
</tr>
<tr>
<td>Ven a verme mañana</td>
<td></td>
</tr>
<tr>
<td>Yo por tu amor estoy cuchí</td>
<td></td>
</tr>
<tr>
<td>Dime &quot;Miau, miau, miau&quot;</td>
<td></td>
</tr>
<tr>
<td>Mi gatito</td>
<td></td>
</tr>
<tr>
<td>Micifú.</td>
<td></td>
</tr>
</tbody>
</table>

| Chocolate                                     |                                |
| Choco-late                                    |                                |
| Moli-nillo                                    |                                |
| Corre, Corre                                  |                                |
| Que te pillo                                   |                                |
# PACT Time Tip for Fun Activities at Home

**Help Your Child Get Ready for Kindergarten**

## On the Go! Inside

Being active is important for preschool children—so whenever you can get outside for some fresh air and exercise. On days when you have to stay inside you can still have fun and get moving!

- Put some fun music and dance. Ask your child, "Can you make your feet dance? Now make your shoulders dance." Keep going... your knees, your elbows, your nose! You can have fun together while your child gets some exercise and practices listening.
- Here’s a quick indoor game—pick a color and have your child touch things in your home that are that color. Pick another color but this time have your child gallop, or hop, or walk like a robot, or crawl to touch the colors.
- Make a mini-obstacle course inside...for example, your child could climb over the some couch cushions, go under the table, tip-toe through the kitchen and throw a pair of socks into a laundry basket to score a basket!

Have fun playing together!

Parents are partners! Please share your observations of your child’s learning and development with us.

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## Cómo ayudar a su niño a prepararse para el kinder

**Tiempo para Padres e Hijos Juntos (PACT-Time) Tips para la casa**

**Estar activo!**

Estar activo es importante para los niños de preescolar——así que tantas veces como pueda llévales afuera para respirar aire fresco y hacer ejercicio.Pero aún en esos días cuando estén adentro de la casa pueden tener diversión y moverse!

- Ponga música divertida y bailen. Pregúntele a su niño “Puedes hacer que tus pies bailen? Que hay con tus hombros?” continúe preguntando, tus rodillas, tus codos, tu nariz—y tengan diversión mientras su niño hace ejercicio y practica escuchando!
- Se turnan para escoger un color y su hijo tiene que tocar las cosas de la casa que sea del color que le indicó. Haga de nuevo el mismo juego pero que lo haga galopando, caminando como un robot, o gateando mientras encuentra los colores.
- Haga un mini-camino de obstáculos, use la canasta de la ropa sucia como obstáculo, pasar por abajo de la mesa , pararse de puntitas y arrojar calcetines desde el pasillo a la canasta de la ropa sucia.

¡Los padres son compañeros! Comparta con nosotros sus observaciones sobre el aprendizaje y el desarrollo de su hijo.
Fun Ways to Learn While Moving

**Hot Lava Game**

Play the Hot Lava game: get out some pillows, blankets, or towels and hop from one to the next without touching the floor, it’s hot lava! Tell your child to hop or step to something green, something that is a square, the smallest pillow (whatever items you have.)

**Positional Words**

Help your child learn Positional Words: Using a pillow challenge your child to use their body to show positional words- “Can you go under the pillow? Over the pillow? Next to the pillow? Behind the pillow? On top of the pillow?”

**Indoor Obstacle Course**

Make an obstacle course: take chairs, blankets, pillows, tape and make an area for children to crawl through, over top, under. Use positional words (over, under, through etc.) as directions for how to go through the obstacle course. If you have tape you can make a course on the floor or use the tape to tape between walls for an extra challenge.

Or, make a tiny obstacle course—and use a straw to blow a cotton ball, or crumpled paper into a box or along the table or floor.

**Count the Stairs:**

Count how many stairs are in your house. See how many times your child can run up and down the stairs in 1 minute or 2 minutes. Or see how slowly they can do it.
Number matching to ten.
Circle the number that matches the dots.
Count the number of items in each box and draw a line to link the box to the correct number.
Use the following sheets for your child to practice writing a play plan. Encourage your child to write about something they will do during the day. Your child may draw lines as place holders for words. See the example below-

Use las siguientes hojas para que su hijo practique a escribir un plan. Anime a su hijo a escribir sobre algo que harán durante el día. Su hijo puede dibujar líneas como marcadores de posición para las palabras.
Ver el siguiente ejemplo.